

## Specials - Week 6

### **Directions:**

Please choose one square to complete per day - It is the expectation that you email your child's special teacher the assignment they complete each day of the week. You can send links, pictures, videos, or a statement explaining what your child completed written by you or the student.

### **Art**

Mrs. Glastetter - [glastetterj@fultonschools.org](mailto:glastetterj@fultonschools.org)

Mrs. Ackerman - [ackermanm@fultonschools.org](mailto:ackermanm@fultonschools.org)

### **PE**

Coach Richardson - [richardsonf@fultonschools.org](mailto:richardsonf@fultonschools.org)

Coach Green - [greenm1@fultonschools.org](mailto:greenm1@fultonschools.org)

### **Music**

Ms. Wehr - [wehrb@fultonschools.org](mailto:wehrb@fultonschools.org)

Ms. Boehnlein - [boehnleinn@fultonschools.org](mailto:boehnleinn@fultonschools.org)

### **STEM/MEDIA**

Mr. Groce - [grocehd@fultonschools.org](mailto:grocehd@fultonschools.org)

Mrs. Scholberg - [scholbergl@fultonschools.org](mailto:scholbergl@fultonschools.org)

MUSIC	ART	STEM/MEDIA	PE
Watch a movie and listen for the music and sound effects.  How did the music affect the story?	Draw a skinny line with your pencil. Draw a thick line with another material (marker, crayon or paint). Then, make a pattern of thick and thin to fill your paper.  	Media: Listen to a storybook read by an astronaut: <a href="http://storytimefromspace.com">storytimefromspace.com</a>  Did you like the story? Why or why not?	I will cooperate with my family member and follow the rules of Shadow Sports.  <b>COOPERATION</b>  The process of working together for a common goal or outcome.  <b>Warm-Up Activity</b>  <a href="#">I-like-to-move-it Click here</a>  <b>Activity 1:</b>  <a href="#">Shadow Sports</a>  Perform the following station: <b>Soccer</b>  <a href="#">DEAM-April-Final.Activities</a>
Listen to a style of music you normally might not hear.  Try Jazz, Classical, or Reggae.	Tell me a Story! Create a comic strip or a flip book about a superhero. What powers will you have? Who will be the villain?  <a href="#">Click here for a printable Comic Strip Template</a>  *You can draw your own too!	Media: Use shoes to make the tallest tower!  Practice different ways of stacking.  How high can you go?  Send me a picture!	I will have a positive social interaction by using kind and helpful words during Shadow Sports.  <b>SOCIAL INTERACTION</b>  The way that people relate and respond to each other when in

			<p>pairs or groups.</p> <p><a href="#"><u>pump-it-up</u></a></p> <p><b>Activity 2:</b></p> <p><a href="#"><u>SHADOW BALL STATIONS</u></a></p> <p>Perform the following station:</p> <p><b>Volleyball</b></p> <p><a href="#"><u>April-Activities</u></a></p> <p><a href="#"><u>Chin up</u></a></p>
Create your own Quaver account! Find the instructions <a href="#"><u>here</u></a> .	<p>Make a museum!</p> <p>Use paper, scissors, tape or simple draw to create a 2D or 3D museum. Don't forget to add art on the walls! If you would like to choose going on a virtual art museum tour <a href="#"><u>click here!</u></a></p> 	<p>STEM</p> <p>Using objects around your house, construct an <b>upside</b> down pyramid that is at least 10 inches tall. You may not use glue, tape, or anything sticky.</p> 	<p>I will give my family member encouragement during Shadow Sports using supportive words and phrases.</p> <p><b>ENCOURAGEMENT</b></p> <p>Support, confidence, or hope offered by someone or some event.</p> <p><a href="#"><u>Dynamite</u></a></p> <p><b>Activity 3:</b></p> <p><a href="#"><u>SHADOW BALL STATIONS</u></a></p> <p>Perform the following station:</p> <p><b>Tennis</b></p> <p><a href="#"><u>Please Remember ✓</u></a></p>

			<p><u><a href="#">Always get adult permission before doing any activity.</a></u>  <u><a href="#">✓ Return calendar to your teacher at the end of t</a></u></p> <p><u><a href="#">Live In The Moment</a></u></p>
Watch <a href="#">this video</a> about brass instruments!	<p>Create a nature mandala!</p> <p>Go outside and gather sticks, rocks, flowers and leaves. Arrange them into a radial symmetry design to create a mandala.</p> 	<p>STEM:</p> <p>With an adult's permission, take apart an old electronic device and see if you can figure out how it works. Send your explanation to me in an email.</p>	<p>I will demonstrate teamwork by following the non-verbal cues of my family members as we play Shadow Sports.</p> <p><b>TEAMWORK</b></p> <p>The combined action and effort of a group of people working toward a goal or purpose.</p> <p><b>Blast Off</b></p> <p><b>Activity 4:</b></p> <p><b>Shadow Sports</b></p> <p>Perform the following station: <b>Baseball</b></p> <p><b>DEAM Calendar</b></p> <p><b>Chin Up</b></p> <p>(GoNoodle)</p>