

## Teleschool Week 4: Second Grade

Please use the following weekly plan to complete assignments at home while school is closed. Each day your child will need to do 25 minutes of Reading/Writing, 25 minutes of Math, and 10 minutes of specials.

<u>Reading and Writing</u>				
<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
Begin the "Opinion Writing Tree Project". See the attachment with the directions.	Finish the "Opinion Writing Tree Project" from yesterday. <b>Turn this in as a Writing Grade to your teacher.</b>	Iread—Log onto classlink and complete 25 minutes of iread.  If you are unable to get online, you may read a book for 25 minutes instead. You will also need to add 4 stop and jots. See below for stop and jot ideas.	Locate the paper attached or on the website titled "Reading Grade-Jessica Goes to the Beach".  Read the story "Jessica Goes to the Beach" and answer the questions below it.  <b>Turn this in as a Reading Grade to your teacher.</b>	Learn about Jimmy Carter!  Read the Jimmy Carter Passage (attached) and complete the questions.  Do the Jimmy Carter Writing (attached). Write 5 facts about Jimmy Carter that you could teach someone.  <b>Turn both papers into your teacher for a Social Studies Grade.</b>

## Math

Using brainpopjr on your classlink, watch the even and odd video. Take easy quiz after video.

After watching the video, draw 10 groups of different numbers and show how they are even or odd by pairing groups together. For example: draw ten dots and pair them together to show the number 10 is an even number. After drawing 10, pick different two digit numbers to draw and show if the number is even or odd by pairing them together.



If no internet access at home, please see attached even and odd chart explaining the difference between even and odd numbers. Then draw 10 different numbers using dots and group them together by pairs to show if the number of dots drawn is even or odd.

After reviewing even and odd numbers using the chart attached from yesterday, complete the even and odd sheet attached that is called "Even and Odd".

**Please submit this sheet to Seesaw as a graded assignment by Sunday at 7:00pm.**

Using the Even Steven and Odd Todd chart, pick which character you would like to write about. You are going to write a story using either character. You must tell us about your character's life using only even numbers for Even Steven, or only odd numbers for Odd Todd. You must include in your biography about Steven or Todd: Their age, telephone number, address, how many siblings they have, how many pets they have, their favorite food, color, and shape, and of course their favorite number. After describing in your story about Even Steven or Odd Todd, tell a story about their first day of school.

A cute video for inspiration:

<https://www.youtube.com/watch?v=E7gpzIQ-9hM>

Continue working on your Even Steven and Odd Todd stories. Be sure to check with a parent to make sure you are using the correct numbers. For example: if you are telling a story about Even Steven, his telephone number cannot be 771-357-7913, because those are all odd numbers! Go back into your story and add more even or odd numbers, and describe the life of your character!

Add your story to Seesaw when you are finished! Draw a picture of your character for fun!

See attached activity sheets named "Artic Even and Odd", pick two assignments to complete. If additional practice is needed, review brainpop jr. video or use this link to watch more on even and odd numbers:

<https://www.youtube.com/watch?v=-kHtGbnYKGc>

Go around your house and count the furniture. Make a list of furniture that is an even number, or odd number. For example: number of chairs=7, so chairs would be under the odd list. Or, make a list of foods in your pantry. Three bananas= odd number list!

**Additional Math Ideas:**

Additional activities: <https://www.youtube.com/watch?v=oesINcpSuZc&t=24s>

Continue using iReady math daily for additional practice of 2<sup>nd</sup> grade skills. Optional activities for the week: Make additional lists of numbers and decide whether the number is even or odd by creating a drawing to show pairs. Use items around your house to show if the number of items are even or odd. Go outside and find even numbers of leaves or rocks near your house.

**Stop and Jot Ideas:**

_____ did, said, or thought _____. This tells me _____.	Why did _____?
_____ keeps _____.	_____ reacted by _____.
The problem is _____.	I notice _____
I predict _____	This relationship shows _____