

Teleschool Week 5: Second Grade

Please use the following weekly plan to complete assignments at home while school is closed. Each day your child will need to do 25 minutes of Reading/Writing, 25 minutes of Math, and 10 minutes of specials.

<u>Monday</u>	<u>Tuesday</u>	<u>Wednesday</u>	<u>Thursday</u>	<u>Friday</u>
<u>Reading and Writing</u>				
<p><u>Weekly Read Aloud:</u> Use this read aloud to help guide you in your own nonfiction reading at home. You can view this as many times as you'd like, but at least once before the end of the week. Click here: Planets</p>				
<p>Today, I want to teach you that NF books have different structures. Readers can look through the pages and decide what kind of structure the book contains.</p> <p>Watch the lesson. Reading Lesson</p> <p>See the nonfiction text structure chart below the plans.</p> <p>Think about the titles of the books below.</p>	<p>Use the lesson video from yesterday to review text structures before completing these practice activities.</p> <p>Read the following books using the link. There is an option for the website to read the books to you! Username is Learning20 and the password is Clifford. TrueFlix1</p> <p>After reading or listening to the book, what NF text structure do you think it is?</p>	<p style="text-align: center;">Note to Parents Parents Watch</p> <p>Today I want to teach you that writers can study a favorite nonfiction book to learn ways to organize their information. You can study a mentor text thinking, "How did the author organize the parts of this book? What kinds of special sections or chapters did they include?" "How can I try that, too?"</p> <p style="text-align: center;">Watch the Lesson. Writing Lesson</p>	<p>Today I want to teach you that we can organize our writing. One way we can organize our writing is by a table of contents. Another way is by writing the big idea first on your page, then write the smaller details.</p> <p>Watch the lesson. Writing Lesson</p> <p>Look through some nonfiction books. Do you see any chapters?</p>	<p><u>Iread-</u> Log onto classlink and complete 25 minutes of iread.</p> <p>If you are unable to get online, you may read a book for 25 minutes instead. Please remember to add stop and jots, if you are reading a book instead of doing iread.</p>

<p>Write down 2 things you think you would learn from these books. After, write down what text structure you think these books are. Use the chart to help you!</p> <p>“Pop! The Invention of Bubble Gum”</p> <p>“Saving the Oceans”</p> <p>“I Wonder Why Spiders Spin Webs”</p> <p>If you don’t have access to online learning, please use the chart above to help you complete the “NF Text Structure Match”</p>	<p>Read or listen to another set of books by clicking the link below. TrueFlix2</p> <p>After reading or listening to the book, what NF text structure do you think it is?</p> <p>If you don’t have access to online reading, please do the comprehension paper titled “Spring”.</p>	<p>Look through nonfiction books at home. Notice and talk about what the author did to write that book.</p> <ul style="list-style-type: none"> - How did they write it? - What do you see that is different than a fiction book? - Are there chapters? No chapters? - Does that book have questions that the author asked the readers? - Are there bold words? - Are there headings? - <p>What do you know a lot about? What can you teach about? This can be ANYTHING. Here are some ideas:</p> <ul style="list-style-type: none"> - A sport - Cooking - Cleaning - A nonfiction teaching story about teaching kids to be kind - Dogs <p>Start writing! Work alone to just write! Do not worry about spelling or structure or if their book is perfect. Just get some thoughts down on paper!</p>	<p>Do you see any chapter titles (called headings) Do you see a Table of Contents?</p> <p>Some writers organize their writing by a table of contents. Try it today!</p> <p>1st: Think about what your whole book is about</p> <p>2nd: Think about what chapters you can have</p> <p>3rd: Make your Table of Contents.</p> <p>4th: Start writing a chapter!</p> <p>Remember to draw great pictures and label!</p> <p><u>Please take a picture of the table of contents for your book and send it in for a grade.</u></p>	
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Math

<p>Watch the video link. Click here After watching the video, draw what the difference between a row and a column is. Now draw arrays that represent 3×5, 7×4, 2×2, 5×5, and 8×3</p> <p>If you do not have internet access, please see the attached worksheet called "Learning Multiplication "</p>	<p>Watch the Lesson. Math Lesson</p> <p>Watch the video link. Click here After watching the video, find something fun in your house to make an array with materials from your house. You could use candy, toys, blocks, anything! Make your multiplication sentence match the array you made.</p> <p>If you do not have internet access, see the attached chart called "Cereal Arrays" and complete the activity above as well.</p>	<p>Watch the video link. Click here. After watching the video, practice your multiplication facts to 12. Make your own flash cards, or draw your facts on paper. Continue to practice multiplication facts to help you with drawing your arrays!</p> <p>If you do not have internet access, use the chart attached called "Multiplication " to practice writing and saying the facts.</p>	<p>Using the worksheet attached called "Monster Multiplication" complete the arrays with multiplication and submit this assignment to seesaw. This is a graded assignment.</p>	<p>Use your classlink to go onto iReady math for 25 minutes. If you do not have internet access, use the worksheet attached called "Multiplication Practice"</p>
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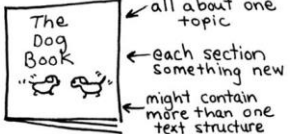
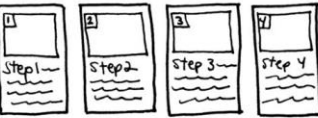
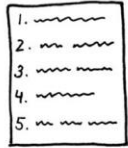

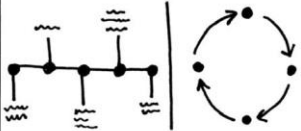

Social Studies

<p>Using the attached worksheets called "Juliette Reading and Questions", read the short passage about the life of Juliette Gordon Low. Answer the questions after reading the passage.</p>	<p>Go into your classlink and find Safari Montage. In the search bar at the top left, type in Juliette Gordon Lowe. Click on the first video titled "Girl Scouts Founded". Watch the video and write five things you have learned about Juliette.</p>	<p>Watch the lesson. SS Lesson</p> <p>Using the attached worksheet called "Daisy Petals", write what you know about Juliette Gordon Low.</p>	<p>Attached is a worksheet called "Juliette Grade" Complete the reading passage and questions about Juliette Gordon Lowe. This is a graded assignment. Please take a picture or scan it onto your computer and</p>	<p>For fun, write an opinion piece telling what your favorite Girl Scout cookie is and why. Give 3 reasons why it's better than the other cookies.</p> <p>Or</p> <p>Write a paragraph about if you could create a Girl Scout cookie to sell, what</p>
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	<p>If you do not have internet access, reread the reading passage from yesterday and write five facts you have learned about Juliette.</p>		<p>upload it to your seesaw account.</p>	<p>would it be? Describe the taste, the smell, what it would look like, and what ingredients you would use.</p>
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Common Nonfiction Text Structures to Look Out For

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<p style="text-align: center;">All-About</p> 	<p style="text-align: center;">How-To</p> 		
<p style="text-align: center;">List</p> 	<p style="text-align: center;">Categories</p> 		
<p style="text-align: center;">Timelines</p>  <p style="text-align: center;">or Life Cycles</p>	<p style="text-align: center;">Pros & Cons</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border-right: 1px solid black; padding-right: 5px;"> <p>😊 cute</p> <p>😊 cuddly</p> <p>😊 playful</p> </td> <td style="width: 50%; padding-left: 5px;"> <p>😞 messy</p> <p>😞 noisy</p> <p>😞 gross</p> </td> </tr> </table>	<p>😊 cute</p> <p>😊 cuddly</p> <p>😊 playful</p>	<p>😞 messy</p> <p>😞 noisy</p> <p>😞 gross</p>
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<p style="text-align: center;">Cause & Effect</p> 	<p style="text-align: center;">Question-Answer</p> 