## Teleschool Week 6: Second Grade

Please use the following weekly plan to complete assignments at home while school is closed. Each day your child will need to do 25 minutes of Reading/Writing, 25 minutes of Math, and 10 minutes of specials.

| Monday | Tuesday | Wednesday | Thursday | Friday |
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| Reading and Writing |  |  |  |  |
| Weekly Read Aloud: Use this read aloud to help guide you in your own nonfiction reading at home. You can view this as many times as you'd like, but at least once before the end of the week. Click here: Penguins <br> Extra Nonfiction Read Aloud: Butterflies |  |  |  |  |
| Today I want to teach you that readers can break longer text apart into sections. As they read they can use clues to figure out how to break the text apart. <br> Watch the lesson: Reading Lesson <br> Take one of your NF books and break it apart- use the chart to help. | Today I want to teach you that with each section of the text, readers stop and think, "What is this mostly about?" <br> Watch the lesson: <br> Reading Lesson <br> Use the book you broke apart yesterday, read the sections and jot what each section was mostly about | Remember what you did last week. You thought of a topic, thought of chapters, and used real nonfiction books to look at how to make your book even better. <br> Watch the lesson: <br> Writing Lesson <br> Time for kids read aloud and learning from the author: Helping Puffins | Today you are going to edit your writing! Slowly look back through each page. Read it out loud to see if you hear any mistakes. <br> Watch the lesson: Writing Lesson <br> Use the chart below to help you! | Iread- Log onto classlink and complete 25 minutes of iread. <br> If you are unable to get online, you may read a book for 25 minutes instead. <br> Please remember to add stop and jots, if you are reading a book instead of doing iread. |


| Option book online: <br> Read. <br> Write down the page number that starts a new section if you are using the online book. <br> Clues to Use When Breaking Text Apart... <br> (1) When the pictures change! ( (2) When there is a new heading! <br> (3) When the information changes! <br> *Chart is also larger below the plans. <br> If you are unable to use online materials, please use the worksheet titled "Main Idea" to practice main idea of a text. | Option: Use the online book from yesterday. <br> Main Idea= what the section is mostly about <br> I- Look at the tittle and headings <br> Clues: 2. Look at the pictures <br> 3 look for words that repeat <br> 4. Reread the first and last sentence <br> *Chart is also larger below the plans. <br> If you don't have access to the online material you can do the attached story and questions titled "Penguins". | Once you have finished writing several chapters, one way to organize your writing is by putting your chapters in order from the easiest information to the hardest information! Try to organize your chapters! Then, keep writing!! <br> Here are some nonfiction text features we studied at school to add to your book! <br> - Heading for the chapters <br> - Labels and captions for your pictures <br> - Add questions and answers to your pages! <br> - Add definitions to your pictures <br> - Make the important words bold <br> - Add a list to a page <br> Or, look through nonfiction books at your house and try to make your book similar to those! | A larger chart is below the plans so you can view it easier. |
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## Math

Unit 7 in Mathematics is a review unit. We will take this time to review the most common misconceptions with our $2^{\text {nd }}$ grade standards. This week we will be focusing on telling time to the nearest five minute and counting coins.

Please click the link to watch the weekly lesson on money word problems. Feel free to watch as many times as you would like.
Money Word Problems Lesson


|  | Extra activity: for fun at home, make your own clock using a paper plate or a paper cut into a circle. Draw the hours and the minutes. |  |  | 507-508. This is a graded assignment so please submit to your teacher when complete. |
| :---: | :---: | :---: | :---: | :---: |
| Science |  |  |  |  |
| Review parts of the plant by watching 'Parts of a Plant' video on brainpopjr.com <br> Take the hard quiz to check your understanding. Draw a picture of a flower and label all the parts you just reviewed in the video! <br> Bonus video/just for fun! Parts of plants song Plant Song | Read through the Harmful/Beneficial Plants Powerpoint Attached. | Discover the life cycle of a plant through the brainpopjr video 'Plant Life Cycle'. <br> Take the easy quiz to check for understanding. <br> Make a diagram of the plant life cycle about a flowering plant. | Go outside and draw five plants you find around your house. <br> Then answer the following questions on paper. <br> Which of the plants that you drew is the tallest? Which of the plants that you drew is the shortest? Which of the plants that you drew has the strongest roots? How do you know? | Grow a plant and document on paper. <br> Watch how to grow a lima bean in a bag! Lima Bean <br> Optional: Do your own lima bean experiment at home. <br> Document the growth you see. |

## *Please see larger charts below for Reading and Writing.

## Monday

Clues to Use When Breaking Text Apart...
(1) When the pictures change! 国es
(2) When there is a new heading!

(3) When the information changes!


## Tuesday

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Main Idea= what the section is mostly about
Clues:
I- Look at the titter and headings
2. look at the pictures
3. Look for words that repeat
4. Reread the first and last sentence
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## Thursday



